

Special Education, MEd



Assessment Overview & Results Summary

College/School:	School of Leadership and Education Sciences
Measures Used:	The program collects and analyzes course evaluations; exams, capstones, and assignments (per TracDat data collection); field experience evaluations by the university supervisor and cooperating teacher; graduate exit surveys; alumni surveys; State pass rates for CalTPA; and employer surveys.
Process for Interpretation of Evidence:	Faculty hold monthly meetings in the Fall and Spring semester to review learning outcomes across courses and field experiences. The Department Chair and Director of Programs are primarily responsible for ongoing program assessment and are supported by the Assistant Dean of Assessment and Accreditation. Together, they ensure that program faculty review the data at monthly faculty meetings. On an ongoing basis, the Assistant Dean meets with the department chair and department's program director to discuss changes the faculty wish to make to the program or student learning outcomes. At other times, the Assistant Dean meets with the faculty to discuss state accreditation requirements.
How Findings are Used:	<ul style="list-style-type: none">✓ Changes to curriculum/pedagogy✓ Changes to assessment methods✓ Changes to student services✓ Increased faculty professional development
Results Summary and Continuous Improvement Actions for AY 2020-2021:	<p>In 2020 the program submitted its self-study for renewal of state accreditation to the California Commission on Teacher Credentialing (CTC). In October of 2020, the program had a site visit and in January of 2021 the CTC granted a full seven-year term for reaccreditation. The findings of the site visit found the following must be addressed in the 7th year report:</p> <ul style="list-style-type: none">• Verify consistent implementation of the new procedures related to clinical practice placements, training for supervisors, and inclusion of supervisors in program improvement for the dual credential program.• Strengthen the process and systematize the collection of feedback from community partners. <p>The Director of Field Placement is exploring new student teaching observation instruments that are valid and reliable measurement tools. She is also charged with providing training to all university supervisors</p>

and cooperating teachers on using the observation tool as well as on the fundamental principles of our program to ensure continuity between the didactic and applied components of the program. The Department Chair is working on developing a robust advisory group and on establishing a systematic feedback loop between the program faculty and the community stakeholders. These initiatives are expected to be in place by Fall 2022.